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"The Simcoe County District School Board acknowledges that we are situated on the traditional land of the Anishnaabeg people. The Anishnaabeg include the Ojibwe, Odawa, and Pottawatomi nations, collectively known as the Three Fires Confederacy. We are dedicated to honouring Indigenous history and culture and committed to moving forward in the spirit of reconciliation and respect with all First Nation, Métis and Inuit people."



Your Future... Our Priority

For more information, please contact:

Simcoe County District School Board Indigenous Education

705-734-6363

info@scdsb.on.ca

For an accessible version of this information, contact info@scdsb.on.ca.

I AM A PROUD FIRST NATION, MÉTIS, INUIT STUDENT

"I'M PROUD ▷Λ'Ò UPITTUU"

"MOUIN CHU FIÈR DÈT MÉTIS"

"N'GCHI NENDAM

ANISHINAABE AWYAAN"



Voluntary, Confidential Self-Identification



FREQUENTLY ASKED QUESTIONS

What is self-identification?

✓ The choice to self-identify is up to you and does not require proof of documentation (i.e. no status card is required), regardless of where you live. Self-identification information is confidential, securely stored and used only to support Indigenous student success.

Who can self-identify?

- Parents or guardians of Indigenous students
- Anvone over age 18

Is it too late to identify my older child?

You can identify your child at any age or identify yourself if over age 18

Will this information be made public?

- No. Data collected will be treated the same as information in the Ontario Student Record and is protected by both the Municipal and Provincial Freedom of Information and Privacy Acts
- No data that can personally identify a student will be released



Why should I self-identify my child?

Self-identification helps schools support the needs of Indigenous students and track their achievement. Student achievement and other data is collected and used to help improve student success.

Other benefits to self-identifying:

- ✓ Increasing school awareness of the diverse needs of Indigenous students
- Providing culturally-specific learning opportunities
- Giving access to support staff designed to meet the specific needs of Indigenous students
- Connecting students to community services and supports
- Helping to identify schools that need additional Indigenous programming
- Providing the ability to track the effects of the services provided to students

Did you know?

- Over 1,700 Simcoe County District School Board (SCDSB) students have self-identified as Indigenous since 2007.
 - ✓ That's 3.5% of our total population!
 - ✓ 20 SCDSB staff have self-identified as Indigenous

The SCDSB is committed to meeting the learning needs of Indigenous students through responsive programming and services.

In partnership with First Nation and Métis community members, the SCDSB has:

- Dedicated Indigenous student advisors and resource teachers
- Classroom resources and staff professional development on Indigenous culture
- ✓ Hosted mini pow-wows and a Métis rendezvous
- Started developing policies on cultural practices in our schools